

# Jill B. Jacobson, Ph.D.

Licensed Psychologist (Maryland #05485)

## EDUCATION

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**Doctor of Philosophy, School Psychology (APA-Accredited, NASP-Approved)** 2013

University of Maryland, College Park, MD

**Advanced Graduate Specialist, School Psychology (NASP-Approved)** 2012

University of Maryland, College Park, MD

**Master of Arts, School Psychology** 2010

University of Maryland, College Park, MD

**Bachelor of Arts with Highest Distinction, Psychology** 2005

University of Virginia, Charlottesville, VA

## EMPLOYMENT

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**Psychologist, Kentlands Psychotherapy** 2022-present

- Provides parenting support and counseling services to clients.

**Consultant, University of Maryland (UMD)** 2021-2022

- Provided part-time consultative services to the School Psychology Doctoral Program. Consulted on accreditation, graduate student assessments, teaching, and other program operations.

**Assistant Clinical Professor, Department of Counseling, Higher & Special Education, UMD** 2013-2021

- **Clinical Supervisor and Faculty Instructor** (2013-2021): Supervised clinical training in psychoeducational assessment, behavioral assessment and intervention, and individual counseling. Provided meta-supervision of trainees learning to provide clinical supervision. Taught masters- and doctoral-level courses, including professional seminars for externs and interns.
  - Courses taught: Consultation, Child Therapy, Child Assessment, Behavioral Interventions, Group Counseling, Children's Social-Emotional and Personality Assessment, Cognitive Assessment, Clinical Supervision, Fieldwork Seminar, and Internship Seminar.
- **Director of Training, School Psychology Doctoral Program** (2019-2021): Directed program operations, including student admissions, program accreditation and improvements, and hiring of adjunct faculty. Addressed student needs, facilitated faculty meetings, provided support to faculty colleagues, served as liaison to the Department and College, supervised graduate assistants, assessed student progress and developed remedial plans, and planned and executed program events. Led the program through the COVID-19 pandemic, including coordinating virtual clinical experiences, transitioning to distance learning, and developing new telehealth policies and procedures aligned with professional standards in psychology.
- **Internship Director, School Psychology Doctoral Program** (2017-2021): Directed the internship application, acceptance, and initiation process for school psychology doctoral interns. Facilitated a professional development seminar and group supervision for interns, consulted with supervisors and site coordinators, evaluated intern portfolios and performance-based assessments, and developed remedial plans. Collaborated with interns and sites during the COVID-19 pandemic, ensuring that two cohorts of interns graduated on time despite disruptions to training.

- **Assistant Clinic Director, Counseling, Assessment, Research, and Educational Services (C.A.R.E.S.) Psychological Center (2017-2019):** Collaborated with C.A.R.E.S. Psychological Center director to establish and run a psychological training clinic for graduate students in school and counseling psychology. Supervised psychological and psychoeducational assessments of children, including modeling and co-leading parent intake and feedback meetings with student trainees.
- **Clinic Director, School Psychology Doctoral Program (2014-2017):** Directed the school psychology assessment clinic that offered reduced-fee psychological and psycho-educational assessments for children and adolescents. Updated clinical assessment tools, including iPads for assessments and electronic questionnaires. Recruited and screened clients, led parent intake and feedback sessions, provided live supervision during testing and clinical supervision throughout the assessment process, and reviewed and signed all psychological reports.
- **Racial Equity and Justice Committee Member (2021):** Developed department's anti-racism mission statement and action plan with a small team of faculty, staff, and students.
- **Professional Development Provider, Fairfax County Public Schools (2019):** Developed and taught a 15-hour professional development training in advanced school consultation to school psychologists in Fairfax County Public Schools.
- **Senate Member and Faculty Development Chair, College of Education (2018-2019):** Voted to approve new policies and represented faculty interests on the College of Education Senate. Advocated for improved faculty mentorship programming, particularly for junior and professional track faculty members.

**School Psychologist, Fairfax County Public Schools**

**2012-2013**

- Full-time school psychologist serving one public elementary school and one middle school. Consulted with parents and teachers about social-emotional, behavioral, and academic concerns, provided individual and group counseling to students (grades K-7), conducted special education evaluations and parent assessment interpretation meetings (grades K-7), and collaborated with school administration and staff on systems-level changes.

**School Psychologist Doctoral Intern, Howard County Public School System**

**2011-2012**

- Full-time school psychology intern supervised by licensed psychologists to serve one public elementary school and one middle school. Hired as a substitute school psychologist to serve one Regional Early Childhood Center. Provided individual and group counseling to students (grades K-7), conducted special education evaluations (grades PK-7), consulted with parents, teachers, and school administration and staff.

**Counseling Center Graduate Assistant, University of Maryland**

**2010-2011**

- Provided clinical and administrative services to the University Parent Warmline (an email and phone support service for parents of college students) and children's psychological clinic (therapy and evaluation for children in the UMD community).

**Teaching Assistant, University of Maryland**

**2010**

- Taught one section of Introduction to Psychology for undergraduate students in the Psychology Department at UMD. Lectured, graded assignments, and provided support to students.

**Research Assistant and Graduate Fellow, University of Maryland**

**2007-2010**

- Conducted quantitative and qualitative research with the Instructional Consultation Teams research project, which evaluated the effects of a consultee-centered consultation model for teachers. Awarded a graduate fellowship to conduct Masters' research.

## Educational Studies Research Analyst, ICF International

2005-2007

- Conducted quantitative and qualitative research with ICF's Educational Studies team based in Fairfax, Virginia. Evaluated school-based programs, including Communities In Schools, and provided technical assistance to child and education-related initiatives, such as the Institute of Education Science's What Works Clearinghouse.

## AWARDS & FELLOWSHIPS

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- Excellence in Teaching Award, College of Education, UMD (2019)
- Graduate Student Research Support Award, Graduate School, UMD (2008)
- Graduate Research Fellowship, Graduate School, UMD (2007-2009)

## PROFESSIONAL MEMBERSHIP AND TRAININGS

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### Professional Memberships

- Maryland Psychological Association (MPA) Member (2017-present)
- American Psychological Association (APA) Member (2016-2021)

### Select Professional Development

- Parent Coaching: Uncovering Influences and Promoting Change, TZK Seminars (3 CE, 2022)
- Motivational Interviewing: Evidence-Based Interventions to Improve Client Engagement and Accelerate Behavioral Change, PESI (6 CE, 2022)
- Mindfulness Training, Advanced Psychological Studies (4 CE, 2022)
- Building Social Justice, Equity, and Support of Trainees Through Supervision and Mentoring, Trainers of School Psychologists (2.5 CE, 2020)
- Therapist Training on Behavioral Parent Training, Center for Telepsychology (6 CE, 2019)
- Emerging Leadership Academy, American Psychological Association (10 CE, 2019)
- ADVANCE Program for Professional Track Faculty, UMD (2018-2019)
- Faculty Technology Fellows Program, UMD College of Education (2013-2014)

## PRESENTATIONS & PUBLICATIONS (\*former name Jill Berger)

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### Professional Presentations, Lectures & Workshops

McKechnie, J., **Jacobson, J. B.**, Mitchell, N., Lee, K., & O'Neal, C. (2021, March). *Joy and community building for women faculty: Dismantling oppressive practices in the academic space*. Workshop presented at the Annual Conference for the Association of Women in Psychology, online.

**Jacobson, J. B.**, & Lee, K. M. (2021, March). *Supervising psychological assessment during COVID-19: Challenges and opportunities*. Poster presented at the meeting of the Trainers of School Psychologists Conference, online.

**Jacobson, J. B.**, Maslak, K., Sarro, M., Meyering, K., Yao, J., & Sommer, S. (2021, March). *Innovations in assessment training during COVID-19*. Poster presented at the meeting of the Trainers of School Psychologists Conference, online.

McKechnie, J., Lee, K., **Jacobson, J. B.**, Mitchell, N., & O'Neal, C. (2021, April). *Joy and community-building for women faculty: Suggestions for creating community*. Workshop presented for the University of Maryland ADVANCE Program, online.

- Lee, K. M., & **Jacobson, J. B.** (2020, August). *Calling all assessment supervisors: Balancing multiple roles, responsibilities, and more*. Virtual presentation at the meeting of the American Psychological Association Annual Convention, online.
- Jacobson, J. B.**, & Lee, K. M. (2020, August). *Not seeking tenure: Navigating the professional track in health service psychology*. Presentation accepted at the meeting of the American Psychological Association Annual Convention, Washington D.C. (Convention session canceled due to COVID-19).
- Lee, K. M., & **Jacobson, J. B.** (2020, July). *Tiered assessment supervision for psychologists*. Virtual presentation at the meeting of the International Interdisciplinary Conference on Clinical Supervision, online.
- Lee, K. M., & **Jacobson, J. B.** (2019, August). *Assessing Supervision of Assessment*. Poster presentation at the annual meeting of the American Psychological Association, Chicago, IL.
- Lee, K. M., McKechnie, J., & **Jacobson, J. B.** (2019, April). *Hidden disabilities: Strategies for empowering mental health kindergarten through college*. Presentation presented to the University of Maryland Disability Summit, University of Maryland, College Park, MD.
- Jacobson, J. B.**, & Maslak, K.M. (2019, February). *Enhancing the practicum experience: Tips for practicum coordinators and supervisors*. Practitioner conversation session facilitated at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Jacobson, J. B.** (2018, November). *Assessment of intellectual disabilities*. Guest lecture presented to EDCP 632: Cognitive Assessment class, University of Maryland, College Park.
- Jacobson, J. B.**, Albrecht, J., Atapattu, R., Green, M., Lashley, A., Kim, M., & Weston, L. (2016, May). *Using Q-interactive for cognitive assessment*. NASP-approved workshop (2.5 CPD) provided to students, faculty, and school psychologist supervisors.
- \***Berger, J.**, Albrecht, J., Green, M., Kim, M., Weston, L., Lashley, A., & Atapattu, R. (2016, April). A *Developmental Framework for Training Students on New Assessment Methods: Case Example of the Train-the-Trainer Model*. Poster presented at Innovations in Teaching and Learning Conference, College Park, MD.
- Berger, J.**, Albrecht, J., Green, M., Kim, M., Weston, L., Lashley, A., & Atapattu, R. (2016, February). A *Developmental Framework for Training Students on New Assessment Methods: Case Example of the Train-the-Trainer Model*. Poster presented at the Annual Conference of Trainers of School Psychologists, New Orleans, LA.
- Albrecht, J., Kim, M., Mulder, B., Lashley, A., Sanders, C., **Berger, J.**, Teglasi, H., Denvir, S. & Dunheimer, T. (2016, February). *Collaboration between training programs in School Psychology and Education*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Newman, D., Rosenfield, S., **Berger, J.**, Lynch, K., Schussler, L., & Vaganek, M. (2011, February). *Working on the process: Cases in consultation training*. Symposium presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Berger, J.**, & Kaiser, L. (2008, August). *Assessment of teacher classroom instructional practices*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Decker, S., Basta, K., **Berger, J.**, & Siegel, S. (2007, November). *Aligning and employing public use data for school-*

*level analyses: A quasi-experimental study of Communities In Schools (CIS)*. Paper presented at the annual meeting of the American Evaluation Association, Baltimore, MD.

Porowski, A., **Berger, J.**, & Linton, D. (2006, November). *Helping kids stay in school and prepare for life: Preliminary results from the national evaluation of Communities In Schools (CIS)*. Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.

**Berger, J.**, Antonishak, J., & Allen, J. (2006, March). *Marital conflict tactics as predictors of adolescents' conflict behaviors with peers*. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.

#### **Newsletter and Social Media Articles**

Kaiser, L., & **Jacobson, J. B.** (2021, June). Anti-racist assessment for school psychologists. *The Pennsylvania Psychologist*, 81(6), p. 22-24.

**Jacobson, J. B.** (2020, April). *No one prepared us for graduate school during a pandemic: Quick tips for graduate students* [Blog post]. American Psychological Association of Graduate Students gradPSYCH Blog. Retrieved from <http://www.gradpsychblog.org>

**Jacobson, J. B.**, & Lee, K. M. (2019, Summer). Assessment supervision practices amongst field supervisors in school psychology. *The School Psychologist*. Retrieved from <https://apadivision16.org/the-school-psychologist-tsp/>

#### **Book Chapters and Peer-Reviewed Journal Articles**

**Berger, J.**, Yiu, H., Vaganek, M., Nelson, D., Gottfredson, G., Rosenfield, S., Gravois, T., Vu, P., Shanahan, K., & Hong, V. (2014). Teacher Utilization of Instructional Consultation Teams. *Journal of Educational and Psychological Consultation*, 23, 211-238.

Vu, P., Shanahan, K., Rosenfield, S., Gravois, T., Koehler, J., Kaiser, L. **Berger, J.**, Vaganek, M., Gottfredson, G., & Nelson, D. (2013). Experimental evaluation of instructional consultation teams on teacher beliefs and practices. *International Journal of School & Educational Psychology*, 1, 67-81.

**Berger, J.** (2012). *Systems consultation: Who owns the classroom homework problem?* In S. Rosenfield (Ed.), *Becoming a consultant: An instructional consultation casebook*. New York: Taylor and Francis.